

**Santa Rosa Academy**

**Student Assignments for Learning Period 10**

**Assignment Dates: May 7th – May25th, 2018**

**Student Name: Grade: TK**

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: 5/25/2018**

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| **GRADES FOR LEARNING PERIOD 10:** |
| **Language Arts: \_\_\_\_\_\_\_ Math: \_\_\_\_\_\_\_ Science: \_\_\_\_\_\_\_ Social Studies: \_\_\_\_\_\_\_ P.E.: \_\_\_\_\_\_\_** |
| **Teacher Comment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| **Students who receive any specialized supports through Special Education must attend their scheduled services as outlined in their IEP. \_\_\_\_\_\_\_x/week for \_\_\_\_\_minutes.** |
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**Transitional Kindergarten Standards:**

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**Language Arts:** **SLTK**1, 1a, 2, 2a, 3-6; **LSCTK**1,1a-f, 2, 2a-d; **LSVTK**4, 4a-b, 5, 5a-c; **RFSTK** 1, 1a-d, 2, 2a-e, 3, 3a-c; **RSLTK**1-3, 6, 7, 9, 10, 10a-b; **RSITK**1, 2, 5, 6, 10, 10a; **WTK**1-3

**Math:** **CCTK**1, 1a-b, 2-4, 4a-c, 5, 6; **OATK1**-3; **MDTK**1-3; **GTK**1a, 1b, 2, 2a

**Social Studies:** **SS** 1, 1.1, 2, 2.1, 3, 3.1; **CM** 1, 1.1, 2, 2.1, 3, 3.1, 4, 4.1; **ST** 1, 1.1, 2, 2.1, 3, 3.1, 4, 4.1; **SP** 1, 1.1, 2, 2.1, 3, 3.1; **M** 1, 1.1

**Science: SI** 1, 1.1-6, 2, 2.1-2; **PS** 1, 1.1, 2, 2.1-2; **LS** 1, 1.1-4, 2, 2.1-2; **ES** 1, 1.1, 2, 2.1-4

**Physical Education:** **MC** 1.1-1.4, 2.1, 2.2; **BM** 1.5-1.8, 2.3, 2.4; **LM** 1.9-1.11,2.5; **MS** 1.12-1.15, 2.6-2.8; **RS** 1.16, 1.17; **FC** 3.1,4.1-4.3; **MS/E** 3.3,3.4, 4.7,4.8; **F** 3.5, 4.9; **BC** 3.6, 4.10; **A** 3.7; **AC** 4.4-4.6; **SR** 5.1, 5.2; **SI** 5.3, 5.4; **GD** 5.5

**LP 10 (week 1)**  **Lessons** **Skills**

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| **Monday: In Class (5-7-18)**  **Silent Reading**  **Rug:** Calendar, Weather, Letter of the Week, Rhyming, ABC’s, Beginning Sentence Reading, Blending, Segmenting, High 5 Sentence, Colors, Shapes, Rote Counting, Skip Counting, Ten Frame, Number Identification, and Subitizing.  **Centers:**   1. Appreciation Cards – social studies 2. Sentence Writing – language arts 3. Roll & Race Ten Frames - math 4. Parts of a Plant Painting – science   **Lunch/Recess**  **Story Time** – language arts  **Science:**   1. Plant Observation and recording   **Language Arts:**   1. My First School Book   **Social Studies:**   1. Prep for Mommy Make-Over Day – discuss details and rotation of centers.   **Physical Education:**   1. GoNoodle Dancing   **Nightly Reading:** | Holidays  Sentence Writing  Ten Frame / Subitizing  Identifying Parts of a Plant  Literature enrichment  Observing and Recording  Letter/Number Formation  Holidays  Large Motor Skills  Reading |
| **Tuesday: At Home (5-8-18)**  **Language Arts:**   1. Alphafriends Review 2. Alphabet Review Packet – pages 13, 14, & 15 3. Flower Word Family – write down “an” word family words on flower and color the flower. The “an” flower was sent home last week attached to the “at” flower. If you have misplaced this week’s flower, you can print a copy from weebly. 4. Sight Word Readers – located on weebly   **Math:**   1. Rote/Skip Counting – if your child counts to 100 by ones and tens consistently, you may skip this step. 2. Eighteen – pink squares 3. Eighteen – trace and ink dauber 4. Hiding Game   **Science:**   1. Parts of a Flower   **Social Studies:**   1. My Big World – page 1 – I Love You Because…. 2. View video listed at the top of the magazine.   **Nightly Reading:** | ABC’s  Letter/Sound Identification  Word Families  Sight Word Reading  Rote/Skip Counting  Number Writing  Number Identification  Mental Math  Identifying Parts of a Plant  Parent Appreciation |
| **Wednesday: In Class (5-9-18)**  **MOMMY MAKE-OVER DAY / MOTHER’S DAY – (**social studies**)**  **Nightly Reading:** | Holidays – Mother’s Day  Parent Appreciation  Reading |
| **Thursday: At Home (5-10-18)**  **Language Arts:**   1. Alphafriends Review 2. CVC Spelling and write one High 5 Sentence using a word on this pg. 3. Sight Word Readers – located on weebly   **Math:**   1. Rote/Skip Counting 2. Number 18 – trace, ink dauber, cut n’paste 3. Trace 18 – Ten Frame Leaf Page 4. Hiding Game   **Social Studies:**   1. My Big World – read pages 2 & 3 2. Practice I Love You in Sign Language   **Nightly Reading:** | ABC’s  CVC Spelling/Writing  Sight Word Readers  Rote/Skip Counting  Number Writing  Ten Frame  Mental Math  Parent Appreciation  Expression on Love  Reading |
| **Friday: At Home (5-11-18) Legoland Field Trip!**  If you are not attending this trip, please complete the assignments below  **Language Arts:**   1. Alphafriends Review 2. Alphabet Review Packet – pages 16, 17, & 18 3. Flower Word Family Sentences – write one sentence using an “an” family word listed on the flower. 4. Sight Word Readers – located on weebly   **Math:**   1. Rote/Skip Counting 2. Number 18 Fun Page 3. Addition – Animal Addition 4. Hiding Game   **Social Studies:**   1. My Big World – page 4 Letter Recognition/Bouquet Showing Love 2. On a separate sheet of paper, write down 3 reasons why you love your parents and draw a picture.   **Nightly Reading:** | ABC’s  Letter/Sound Identification  Word Family Sentence Writing  Sight Word Readers  Rote/Skip Counting  Number Order / Maze  Addition  Mental Math  Letter Recognition  Parent Appreciation  Reading |
| **Please return all work to school on Monday with**  **Full Name, Date, Subject, and Check Mark** |  |

**Legoland: If you are attending the field trip to Legoland, you may substitute some Friday assignments for the activities below.**

**Language Arts:** You may substitute the Friday L.A. assignments with a High Five Sentence about your trip - don’t forget to include a picture!

**Physical Education:** You will be walking for hours - include this exercise on your P.E. Log!

**Math:** You may substitute the Friday assignments and use this opportunity to find math problems at Legoland – estimate how many Legos it takes to build a statue, create mental math equations using prompts from the park, find opportunities to show 1-to-1 correspondence counting (count the people in your group, count the legos on the bottom row of a statue, etc.), count how many seconds it takes to move in line while waiting for a ride. These responses do not need to be returned to school.

**Social Studies** – Please complete the writing assignment – 3 reasons why you love your parents. This assignment is for all students!

Enjoy a day at Legoland and embrace this time with your family! Family memories are priceless!

If you want to complete the entire homework packet **and** attend Legoland – you are welcome to do so!