**Student Assignments for Learning Period 1 (week 3)**

**Student Name: Grade: TK**

**LP 1 (week 3)**  **Lessons** **Skills**

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| **Monday: In Class (8-20-18)****Silent Reading/Camping Picture****Rug:** Attentiveness,Name Recognition, ABC’s, Letter/Sound Identification, Rhyming, Calendar, Color, Shapes, Counting, Number Order, Number Identification, Subitizing, and Ten Frame**Centers:**1. Forest Animal Trace It! (L.A.)
2. Fishing (Math)
3. Name Stickers (L.A.)
4. Dot Painting – fine motor skill development
5. Legos & Linker Cubes (Math)
6. Camping Lacing Cards – fine motor skill development

**Lunch/Recess****Social Studies:**1. Story – Lots of Feelings
2. Attentiveness

**Science:**1. Facial Expressions
2. Body Anatomy

**Math:**1. My Counting Book – Numbers 1 & 2

**Physical Education:**1. Go Noodle Dancing

**Nightly Reading:** | Writing SkillsSorting/ComparingFine Motor SkillsFine Motor & Color IDEngineeringFine Motor SkillsExpressing FeelingsCharacter DevelopmentShowing ExpressionsAnatomyNumber WritingLarge Motor Skills |
| **Tuesday: At Home (8-21-18)****Language Arts:**1. Read a Book
2. Name Writing Practice – in sheet protector
3. I Spy Uppercase Letters – in sheet protector. Select a random ABC card, identify name and sound, then have your child find the matching letter on the page, trace the letter

**Math:**1. Rote Counting
2. Counting with Chester number pages
3. Camping 1-10 Number Order. Place in sheet protector if you would like to practice multiple times

**Science:**1. Nature Scavenger Hunt – see what you can find in your neighborhood!

Fine Motor Skills:1. Practice holding scissors correctly and cut on the lines as best as you can. Parents, please guide fingers and arm placement. Assist with holding paper with opposite hand.

**Social Studies:**1. My Big World: Read and discuss page one. Watch the movie listed in the top right hand corner of the page. Access code can be found on weebly under the resource page. Code: **SantaRosa2018**

**Nightly Reading:** | LiteratureWritingLetter IdentificationRote CountingNumber ID and WritingNumber OrderIdentifying Forest HabitatDeveloping Fine Motor SkillsMeeting People – First Day of School Video |
| **Wednesday: In Class (8-22-18)****Silent Reading/Camping Picture****Rug: See above****Centers: Continued from Monday****Lunch/Recess****Social Studies:**1. Attentiveness
2. Deer Activity Coloring Page

**Math:**1. My Counting Book – Numbers 3 & 4

**Physical Education:**1. GoNoodle Dancing

**Nightly Reading:** | Character DevelopmentNumber Identification and Number WritingLarge Motor Skills |
| **Thursday: At Home (8-23-18)****Language Arts:**1. Read a story
2. Name Writing Practice – in sheet protector
3. B is for Bear

**Math:**1. Rote Counting
2. Counting with Chester number pages
3. Camping 1-10 Number Order. Place in sheet protector if you would like to practice multiple times. On the last round of practice, find the correct number order and dot using a ink dauber, stickers, or coloring.

**Science:**1. Skunk in the Campground – Complete the skunk art project - sample of completed project on weebly. You may paint or use crayons to color the bag black - alter however your child would like

**Social Studies:**1. My Big World – Read and discuss pages 2 & 3
2. Discuss Clifford’s Big Idea found on page 3
3. Complete page 4 – follow directions on page

**Nightly Reading:** | LiteratureWritingLetter identificationRote CountingNumber Identification and WritingNumber Identification and Number OrderIdentify Animals living near a forestMeeting New FriendsHow to Make FriendsIdentify Items in a Classroom |
| **Friday: At Home (8-24-18)****Language Arts:**1. Read a story
2. C is for Camping – practice using ink daubers. If you do not have a dauber, place stickers on dots, or color.
3. Cc – 2 different colored Ink Daubers needed – or two different crayons.

**Math:**1. Rote Counting
2. Complete Counting with Chester number book
3. Camping Numbers 1-4. Identify the number and count the matching number of objects. After practicing, complete the last time with an ink dauber, sticker, or coloring the dots.

**Social Studies:**1. Using the provided paper doll, create an image of yourself. Use any type of crafting supplies or simply color your favorite clothing. Please include your name on the backside of the doll.

**Nightly Reading:** | LiteratureLetter IdentificationDifferentiating between LettersRote CountingNumber ID and WritingNumber ID and one-to-one correspondenceVisual Representation of Self |
| **Please return all work to school on Monday with****Full Name, Date, Subject, and Check Mark**  |  |