**Student Assignments for Learning Period 1 (week 2)**

**Student Name: Grade: TK**

**LP 1 (week 2)**  **Lessons** **Skills**

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| **Monday: In Class (8-13-18)**  **Before Entering the Classroom:**   1. Remove Lunchbox and Binder 2. Place Lunchbox and Binder in separate collection bins 3. Hang Backpack on storage hook   **Attendance:** (L.A.)   1. Flip name card over for attendance 2. Find Name Tag at desk   **Reading –** with adult  **Flower Project:** (L.A.)   1. Answer flower petal questions 2. Attach photo 3. Name on back   **Rug:** Introductions and Story Time – Pete the Cat  **Centers:**   1. Distribute Supplies – color if time allows (Math) 2. Name Decorating – stickers 3. Building Blocks   **Rug:** Discuss clean up and lunch procedures  **Prepare for Lunch**  **Lunch/Recess**  **Centers: continued**  **End of Day Procedures:**   1. Discuss clean up procedures – identify individual cubbie location 2. Kids prepare to go home   **Physical Education:** (P.E.)   1. GoNoodle Dancing   **Nightly Reading:** | Taking Care of Self  Name Identification  Enjoyment of Literature  Self-Expression  Enjoyment of Literature  Independence  Sorting  Fine Motor Skills  Group Dynamics  See above  Personal Responsibility  Large Body Movement |
| **Tuesday: At Home (8-14-18)**  **Language Arts:**   1. Read or listen to, The Kissing Hand – you can find several options available on Youtube –**PREVIEW** the selection prior to completing this activity. 2. Recite the ABC’s – singing song while pointing to letters 3. Name Writing – using sheet protector and printed name sheet, practice writing name.   **Math:**   1. Rote Counting – how high can you go? 2. Counting with Chester – complete numbers 1 & 2 – use physical motions to demonstrate each number – jump, clap, fingers, etc.   **Social Studies:**   1. All About Me! – complete 3 or 4 pages – decorate and/or personalize as you wish!   **Nightly Reading:** | Enjoyment of Literature  ABC Development  Writing & Pencil Grip  Rote Counting  Number Writing  Self-Expression  Reading for Enjoyment |
| **Wednesday: In Class (8-15-18)**  **Silent Reading**  **Camping Picture**  **Rug:**   1. Introduce the calendar (Math) 2. Sentence strip name cards (L.A.) 3. Introduce centers   **Centers:**   1. Name Decorating – stickers (continued) (L.A.) 2. Building Blocks (Math) 3. Campsite – camping vocabulary (L.A.), campfire building (S.S.), and fishing.   **Clean up**  **Lunch/Recess**  **Language Arts:**   1. Story – All About Feelings   **Science:** on rug   1. Face Anatomy – expressions 2. Body Anatomy – head, shoulders, knees, and toes   **Math:**   1. My Number Book – numbers 1 & 2   **Nightly Reading:** | Reading for Enjoyment  Fine Motor Skills  Number order  Name Identification  Listening Skills  Fine Motor Skills  Group Dynamics  Vocabulary Development, Group Dynamics, and Sorting    Understanding Emotions  Identify Facial Anatomy  Identify Body Anatomy  Identify & Write Numbers  Enjoyment of Literature |
| **Thursday: At Home (8-16-18)**  **Language Arts:**   1. Re-read or listen to, The Kissing Hand. After reading, discuss the different emotions that Chester is feeling 2. Recite ABC’s while pointing to letters 3. Practice Name Writing on a sheet   **Math:**   1. Rote Counting 2. Counting with Chester – complete numbers 3 & 4   **Science:**   1. Face anatomy: Have your child draw a large picture of their face – encourage them to include details to personalize the picture to look like themselves. Assist your child in labeling all the features on their face – eyes, nose, mouth, and ears.   **Social Studies:**   1. All About Me! – complete 3 to 4 pages in the book   **Nightly Reading:** | Enjoyment of Literature  Emotions  ABC Development  Writing  Rote Counting  Number Writing  Anatomy  Self-Expression |
| **Friday: At Home (8-17-18)**  **Language Arts:**   1. Recite ABC’s while pointing to each letter 2. Chester Loves School – complete book by tracing words and coloring pictures. 3. Read the Kissing Hand – on youtube 4. Create Chester the Raccoon art project – Review the story of the Kissing Hand and discuss the feelings of the main character, Chester. Check weebly for a visual representation of the project.   **Math:**   1. Rote Counting 2. Counting with Chester – complete number 5 – **keep this book at home to use again next week!**   **Social Studies:**   1. All About Me! – complete remaining pages in the book – decorate and personalize as you wish.   **Nightly Reading:** | ABC Development  Writing  Enjoyment of Literature  Story Comprehension, Sequencing, and creative expression through art  Rote Counting  Number Writing  Self-expression  Reading for Enjoyment |
| **Please return all work to school on Monday with**  **Full Name, Date, Subject, and Check Mark** |  |