**Student Assignments for Learning Period 1 (week 2)**

**Student Name: Grade: TK**

**LP 1 (week 2)**  **Lessons** **Skills**

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| **Monday: In Class (8-13-18)****Before Entering the Classroom:**1. Remove Lunchbox and Binder
2. Place Lunchbox and Binder in separate collection bins
3. Hang Backpack on storage hook

**Attendance:** (L.A.) 1. Flip name card over for attendance
2. Find Name Tag at desk

**Reading –** with adult**Flower Project:** (L.A.)1. Answer flower petal questions
2. Attach photo
3. Name on back

**Rug:** Introductions and Story Time – Pete the Cat**Centers:**1. Distribute Supplies – color if time allows (Math)
2. Name Decorating – stickers
3. Building Blocks

**Rug:** Discuss clean up and lunch procedures**Prepare for Lunch****Lunch/Recess** **Centers: continued****End of Day Procedures:**1. Discuss clean up procedures – identify individual cubbie location
2. Kids prepare to go home

**Physical Education:** (P.E.)1. GoNoodle Dancing

**Nightly Reading:** | Taking Care of SelfName IdentificationEnjoyment of LiteratureSelf-ExpressionEnjoyment of LiteratureIndependenceSortingFine Motor SkillsGroup DynamicsSee abovePersonal ResponsibilityLarge Body Movement |
| **Tuesday: At Home (8-14-18)****Language Arts:**1. Read or listen to, The Kissing Hand – you can find several options available on Youtube –**PREVIEW** the selection prior to completing this activity.
2. Recite the ABC’s – singing song while pointing to letters
3. Name Writing – using sheet protector and printed name sheet, practice writing name.

**Math:**1. Rote Counting – how high can you go?
2. Counting with Chester – complete numbers 1 & 2 – use physical motions to demonstrate each number – jump, clap, fingers, etc.

**Social Studies:**1. All About Me! – complete 3 or 4 pages – decorate and/or personalize as you wish!

**Nightly Reading:** | Enjoyment of LiteratureABC DevelopmentWriting & Pencil GripRote CountingNumber WritingSelf-ExpressionReading for Enjoyment |
| **Wednesday: In Class (8-15-18)****Silent Reading****Camping Picture****Rug:** 1. Introduce the calendar (Math)
2. Sentence strip name cards (L.A.)
3. Introduce centers

**Centers:**1. Name Decorating – stickers (continued) (L.A.)
2. Building Blocks (Math)
3. Campsite – camping vocabulary (L.A.), campfire building (S.S.), and fishing.

**Clean up****Lunch/Recess****Language Arts:**1. Story – All About Feelings

**Science:** on rug1. Face Anatomy – expressions
2. Body Anatomy – head, shoulders, knees, and toes

**Math:**1. My Number Book – numbers 1 & 2

**Nightly Reading:** | Reading for EnjoymentFine Motor SkillsNumber orderName IdentificationListening SkillsFine Motor SkillsGroup DynamicsVocabulary Development, Group Dynamics, and Sorting Understanding EmotionsIdentify Facial AnatomyIdentify Body AnatomyIdentify & Write NumbersEnjoyment of Literature |
| **Thursday: At Home (8-16-18)****Language Arts:**1. Re-read or listen to, The Kissing Hand. After reading, discuss the different emotions that Chester is feeling
2. Recite ABC’s while pointing to letters
3. Practice Name Writing on a sheet

**Math:**1. Rote Counting
2. Counting with Chester – complete numbers 3 & 4

**Science:**1. Face anatomy: Have your child draw a large picture of their face – encourage them to include details to personalize the picture to look like themselves. Assist your child in labeling all the features on their face – eyes, nose, mouth, and ears.

**Social Studies:**1. All About Me! – complete 3 to 4 pages in the book

**Nightly Reading:** | Enjoyment of LiteratureEmotionsABC DevelopmentWriting Rote CountingNumber WritingAnatomySelf-Expression |
| **Friday: At Home (8-17-18)****Language Arts:**1. Recite ABC’s while pointing to each letter
2. Chester Loves School – complete book by tracing words and coloring pictures.
3. Read the Kissing Hand – on youtube
4. Create Chester the Raccoon art project – Review the story of the Kissing Hand and discuss the feelings of the main character, Chester. Check weebly for a visual representation of the project.

**Math:**1. Rote Counting
2. Counting with Chester – complete number 5 – **keep this book at home to use again next week!**

**Social Studies:**1. All About Me! – complete remaining pages in the book – decorate and personalize as you wish.

**Nightly Reading:** | ABC DevelopmentWritingEnjoyment of LiteratureStory Comprehension, Sequencing, and creative expression through artRote CountingNumber WritingSelf-expressionReading for Enjoyment |
| **Please return all work to school on Monday with****Full Name, Date, Subject, and Check Mark**  |  |