

**Santa Rosa Academy**

**Student Assignments for Learning Period 2**

**Assignment Dates: September 3rd – 28th, 2018**

**Student Name: Grade: TK**

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **GRADES FOR LEARNING PERIOD 2:** |
| **Language Arts: \_\_\_\_\_\_\_ Math: \_\_\_\_\_\_\_ Science: \_\_\_\_\_\_\_ Social Studies: \_\_\_\_\_\_\_ P.E.: \_\_\_\_\_\_\_** |
| **Teacher Comment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| **Students who receive any specialized supports through Special Education must attend their scheduled services as outlined in their IEP. \_\_\_\_\_\_\_x/week for \_\_\_\_\_minutes.** |
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**Transitional Kindergarten Standards:**

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**Language Arts:** **SLTK**1, 1a, 2, 2a, 3-6; **LSCTK**1,1a-f, 2, 2a-d; **LSVTK**4, 4a-b, 5, 5a-c; **RFSTK** 1, 1a-d, 2, 2a-e, 3, 3a-c; **RSLTK**1-3, 6, 7, 9, 10, 10a-b; **RSITK**1, 2, 5, 6, 10, 10a; **WTK**1-3

**Math:** **CCTK**1, 1a-b, 2-4, 4a-c, 5, 6; **OATK1**-3; **MDTK**1-3; **GTK**1a, 1b, 2, 2a

**Social Studies:** **SS** 1, 1.1, 2, 2.1, 3, 3.1; **CM** 1, 1.1, 2, 2.1, 3, 3.1, 4, 4.1; **ST** 1, 1.1, 2, 2.1, 3, 3.1, 4, 4.1; **SP** 1, 1.1, 2, 2.1, 3, 3.1; **M** 1, 1.1

**Science: SI** 1, 1.1-6, 2, 2.1-2; **PS** 1, 1.1, 2, 2.1-2; **LS** 1, 1.1-4, 2, 2.1-2; **ES** 1, 1.1, 2, 2.1-4

**Physical Education:** **MC** 1.1-1.4, 2.1, 2.2; **BM** 1.5-1.8, 2.3, 2.4; **LM** 1.9-1.11,2.5; **MS** 1.12-1.15, 2.6-2.8; **RS** 1.16, 1.17; **FC** 3.1,4.1-4.3; **MS/E** 3.3,3.4, 4.7,4.8; **F** 3.5, 4.9; **BC** 3.6, 4.10; **A** 3.7; **AC** 4.4-4.6; **SR** 5.1, 5.2; **SI** 5.3, 5.4; **GD** 5.5

**LP 2 (week 1)**  **Lessons** **Skills**

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| **Monday: (9-3-18)**  **Labor Day! No School** |  |
| **Tuesday: At Home (9-4-18)**  **Language Arts:**   1. Zoo Phonics – this is the system we are using to learn the letters of the alphabet. Please watch the video below to learn the letter names and motions. 2. [**www.youtube.com/watch?v=lr0WzDMMZls**](http://www.youtube.com/watch?v=lr0WzDMMZls) 3. Zoo Phonics – the link below will share flashcards to copy – optional! If you decide to copy, I suggest cardstock for durability. 4. [**https://drive.google.com/file/d/0BzwB7y4ElAASMDliNDliZjUtOTU4NC00ZTg0LThlNWMtZGVmZjJlZDQwNmM1/view**](https://drive.google.com/file/d/0BzwB7y4ElAASMDliNDliZjUtOTU4NC00ZTg0LThlNWMtZGVmZjJlZDQwNmM1/view) 5. Review the alphabet with your child   **Math:**   1. Rote Counting: How high did you count today? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. Collect 10 Trailers: follow the arrows to collect the trailers. You may color the circles or use an ink dauber. Watch them closely!   **Social Studies:**   1. Labor Day – Discuss the meaning of Labor Day. Follow directions on page.   **Science:**   1. My 5 Senses – discuss senses then complete the **Sight** page. Parents may dictate the bottom of the page – use quotation marks. Keep this booklet at home to work on next week.   **Nightly Reading:** | Zoo Phonics – letter and sound identification  ABC’s  Rote Counting  Directionality  Meaning of Labor Day  Senses  Reading for Enjoyment |
| **Wednesday: In Class (9-5-18)**  **Morning Work**  **Silent Reading**  **Rug:** Calendar, Weather, Letter of the Week, Rhyming, ABC’s, Colors, Shapes, Rote Counting, Skip Counting, Number Identification, and Subitizing.  **Language Arts:**   1. Kick Start Kindergarten – letter writing book pg. 18 uppercase L and pg. 60 lowercase l 2. Letter L Crown 3. Name Stickers / Dot Painting   **Lunch/Recess**  **Story**  **Math:**   1. My Number Book 2. Graphing – What is your favorite camping food? S’mores or hotdogs?   **Social Studies:**   1. Camping Treat – S’mores!   **Exit Ticket – What stuck with you today?**  Kids identify what they learned today and draw a picture on a post-it and place it on our class poster.  **Physical Education:**   1. GoNoodle Dancing   **Nightly Reading:** | Fine Motor Skills  Letter and Sound Identification.  Letter Formation  Fine Motor Skills  Number Identification  Graphing  Treats!  Exit Ticket  Large Motor Skills  Reading for Enjoyment |
| **Thursday: At Home (9-6-18)**  **Language Arts:**   1. Review Zoo Phonics ABC’s 2. Find the missing letters – use the Camping Letter Match to help find the missing letters.   **Math:**   1. Rote Counting 2. Fish for Numbers – Draw matching spots   **Social Studies:**   1. Camping: Mark the circle under all the things you should pack when going camping. You may color the circles or use an ink dauber. Use this activity to develop their vocabulary – get them talking!   **Science:**   1. My 5 Senses – continue with the sense of smell. Follow directions from above.   **Nightly Reading:** | Zoo Phonics  Alphabetical Order  Rote Counting  1 to 1 Correspondence  Language Development  Drawing Conclusions  Senses  Reading for Enjoyment |
| **Friday: At Home (9-7-18)**  **Language Arts:**   1. Review Zoo Phonics ABC’s 2. Camping Letter Match – trace the letters in the box. 3. Practice Writing your Name! – please bring in your practice sheet   **Math:**   1. Rote Counting 2. Number Order – student colors picture, parent cuts apart, and student puts together. 3. Mix numbers again and student puts together again - glue to another piece of paper.   **Science:**   1. My 5 Senses – continue with the sense of hearing. Follow directions from above.   **Nightly Reading:** | Zoo Phonics – ABC’s  Letter Formation  Writing Practice  Rote Counting  Number Order  Number Order  Senses  Reading for Enjoyment |
| **Please return all work to school on Monday with**  **Full Name, Date, Subject, and Check Mark** |  |