

**Santa Rosa Academy**

**Student Assignments for Learning Period 3**

**Assignment Dates: October 1, 2018 – October 26, 2018**

**Student Name: Grade: TK**

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **GRADES FOR LEARNING PERIOD 3:** |
| **Language Arts: \_\_\_\_\_\_\_ Math: \_\_\_\_\_\_\_ Science: \_\_\_\_\_\_\_ Social Studies: \_\_\_\_\_\_\_ P.E.: \_\_\_\_\_\_\_** |
| **Teacher Comment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| **Students who receive any specialized supports through Special Education must attend their scheduled services as outlined in their IEP. \_\_\_\_\_\_\_x/week for \_\_\_\_\_minutes.** |
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**Transitional Kindergarten Standards:**

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**Language Arts:** **SLTK**1, 1a, 2, 2a, 3-6; **LSCTK**1,1a-f, 2, 2a-d; **LSVTK**4, 4a-b, 5, 5a-c; **RFSTK** 1, 1a-d, 2, 2a-e, 3, 3a-c; **RSLTK**1-3, 6, 7, 9, 10, 10a-b; **RSITK**1, 2, 5, 6, 10, 10a; **WTK**1-3

**Math:** **CCTK**1, 1a-b, 2-4, 4a-c, 5, 6; **OATK1**-3; **MDTK**1-3; **GTK**1a, 1b, 2, 2a

**Social Studies:** **SS** 1, 1.1, 2, 2.1, 3, 3.1; **CM** 1, 1.1, 2, 2.1, 3, 3.1, 4, 4.1; **ST** 1, 1.1, 2, 2.1, 3, 3.1, 4, 4.1; **SP** 1, 1.1, 2, 2.1, 3, 3.1; **M** 1, 1.1

**Science: SI** 1, 1.1-6, 2, 2.1-2; **PS** 1, 1.1, 2, 2.1-2; **LS** 1, 1.1-4, 2, 2.1-2; **ES** 1, 1.1, 2, 2.1-4

**Physical Education:** **MC** 1.1-1.4, 2.1, 2.2; **BM** 1.5-1.8, 2.3, 2.4; **LM** 1.9-1.11,2.5; **MS** 1.12-1.15, 2.6-2.8; **RS** 1.16, 1.17; **FC** 3.1,4.1-4.3; **MS/E** 3.3,3.4, 4.7,4.8; **F** 3.5, 4.9; **BC** 3.6, 4.10; **A** 3.7; **AC** 4.4-4.6; **SR** 5.1, 5.2; **SI** 5.3, 5.4; **GD** 5.5

**LP 3 (week 1)**  **Lessons** **Skills**

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| **Monday: In Class (10-1-18)**  **Silent Reading**  **Rug:** Calendar, Weather, Letter of the Week, Rhyming, ABC’s, Beginning Sentence Reading, Colors, Shapes, Rote Counting, Ten Frame, Number Identification, and Subitizing.  **Centers:**   1. Tt Puppet 2. Tt Headband 3. T Activity   **Lunch/Recess**  **Social Studies:**   1. Introduce Johnny Appleseed 2. Video   **Math:**   1. My Apple Number Book   **Physical Education:**   1. GoNoodle Dancing   **Nightly Reading (list title) -** | Letter Identification  Beginning Sounds  Letter Formation  People in History  Number Identification and Formation  Large Motor Skills  Reading for Enjoyment |
| **Tuesday: At Home (10-2-18)**  **Language Arts:**   1. Zoo Phonics 2. My Tt Book – highlight all the t’s, color pictures, add a dot under each word to assist in reading. 3. T is for Turtle – ink dauber page   **Math:**   1. Rote Counting 2. Apple cut n’ paste number order 3. Cut, Fold, and Glue/Tape the cube to be used later in the week for graphing.   **Science:**   1. My Big World, ‘Apple Core’ – watch video – info located in the top right corner of magazine. Codes listed on weebly under ‘Resources’ 2. Read and Complete the Magazine   **Social Studies:**   1. The Story of Johnny Appleseed – read or paraphrase the story with your child. 2. Video – select a previewed video on Johnny Appleseed to watch with your chil   **Nightly Reading (list title) -** | Letter Sounds  Letter Identification  Letter Identification  Rote Counting  Number Order  How Apples Grow  Parts of an Apple  People in History |
| **Wednesday: In Class (10-3-18) Field Trip to Riley’s Farm**  If you are NOT attending the field trip, complete the following. If you DO attend the field trip and would like to complete the following activities, you are welcome to do so.  **Language Arts:**   1. Zoo Phonics 2. My Rainbow Letter T 3. Re-read, My Tt Book   **Math:**   1. Rote Counting 2. Roll & Graph – Johnny Appleseed Activity. Use in a sheet protector so you may use again later this week. 3. Trace & Try Number Writing   **Physical Education:** include some exercise today!  **Nightly Reading (list title) -** | Letter Sounds  Letter Formation  Beginning Reading  Rote Counting  Letter Formation  Large Motor Skills  Reading for Enjoyment |
| **Thursday: At Home (10-4-18)**  **Language Arts:**   1. Zoo Phonics 2. Trace, Write, Color, and Dot – letter Tt 3. Hole Punch the letter T   **Math:**   1. Rote Counting 2. Counting Apples: cut n’ paste   **Social Studies:**   1. Have your child share what they know about Johnny Appleseed 2. Re-read or paraphrase the Johnny Appleseed story again 3. Complete the True or False activity. If your child is unable to answer the question, re-read the section of the story that gives the answer.   **Nightly Reading (list title) -** | Letter Sounds  Letter Formation and ID  Letter ID & Fine Motor  Rote Counting  Counting  People in History  Reading for Enjoyment |
| **Friday: At Home (10-5-18)**  **Language Arts:**   1. Zoo Phonics 2. T-t Turtle cut n’ paste – color pictures that begin with Tt, cut and attach to the turtle. Color turtle. 3. Re-read, My Tt Book   **Math:**   1. Rote Counting 2. Apple Pattern Cards – select any pictures to create a pattern. Glue pattern on a separate sheet of paper. 3. Trace, Stickers, Dot, Color, & Ten Frame – use ink dauber or color in the ten frame.   **Science:**   1. Apple Diagram – review parts of an apple and complete the diagram   **Nightly Reading (list title) -** | Letter Sounds  Beginning Sound Identification  Beginning Reading  Rote Counting  Patterns  Number Writing and Ten Frame  Parts of an Apple  Reading for Enjoyment |
| **Please return all work to school on Monday with**  **Full Name, Date, Subject, and Check Mark** |  |