

**Santa Rosa Academy**

**Student Assignments for Learning Period 6**

**Assignment Dates: January 3rd – 26th, 2018**

**Student Name: Grade: TK**

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: 1/26/18**

|  |
| --- |
| **GRADES FOR LEARNING PERIOD 6: (This section to be filled out by Education Advisor)** |
| **Language Arts: \_\_\_\_\_\_\_ Math: \_\_\_\_\_\_\_ Science: \_\_\_\_\_\_\_ Social Studies: \_\_\_\_\_\_\_ P.E.: \_\_\_\_\_\_\_** |
| **Teacher Comment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

|  |
| --- |
| **Students who receive any specialized supports through Special Education must attend their scheduled services as outlined in their IEP. \_\_\_\_\_\_\_x/week for \_\_\_\_\_minutes.** |
|  |

**Language Arts:** Letter/Sound Identification, Upper/Lower Case Letters, Isolating Beginning Sounds, Word Families, Rhyming, Beginning Writing Skills, Sentence Structure, Tracking Reading, Penmanship, Letter Formation, Blending, Segmenting, and High Frequency Words.

**Math:** Rote Counting, Skip Counting, Number Order, Writing Numbers, Shapes, Colors, Patterns, Number Combinations, Addition, Counting Objects, Identifying Numbers, and Subitizing.

**Social Studies:** Character Trait: Thoroughness; Emotions-staying calm; Dental Hygiene

**Science:** Animals (Arctic/Antarctica), Habitat, Winter, Snow, Frozen, and Melting

**Physical Education:** Endurance Training Skill Development, and Large Motor Development

**LP 6 (week 1)** **Lessons** **Skills**

|  |  |
| --- | --- |
| **Monday: (1/1/18)****No School** |  |
| **Tuesday: At Home (1/4/17)****No School** |  |
| **Wednesday: In Class (1/5)****Silent Reading****Rug:** Calendar, Weather, Rhyming, Colors, Shapes, Counting, Subitizing, Ten Frame, ABC’s, Segmenting, Blending, Beginning Sound Identification, Sentence Structure, Tracking, Beginning Reading, and High Frequency Words.**Whole Group Activities:** (Please list the **subject** on the Learning Log)1. **Language Arts:** Jj Puppet
2. **Language Arts:** Jj Headband
3. **Language Arts:** My Jj Book
4. **Math:** Number 7 Fun Page

**Lunch/Recess****Language Arts:**1. My First School Book – Letter J page 44 & 45

**Math:**1. My First School Book – Writing 7 – page 85

**Nightly Reading: ­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****PARENTS:** Pre-read the informational material on Thoroughness – pages 1 & 2 – located on weebly | Fine Motor SkillsLetter Sound IdentificationBeginning ReadingNumber IdentificationProper Letter FormationNumber WritingReadingCharacter Trait Development |
| **Thursday: At Home (1/6)****Language Arts:**1. Review Alphafriends
2. The Letter J – please use pencil, erase and rewrite if necessary
3. Jack Be Nimble – Circle all J’s on the page, write total number on bottom, and draw a rectangle around the rhyming words

**Math:**1. Rote Counting
2. Connect the Dot Letters
3. I Can Write 7 – follow directions on page. Write the number, not the word (seven).

**Social Studies:**1. Read page 4 from the Thoroughness Character packet – point out each time Thoroughness is shown in the life of an alligator

**Science:**1. My Big World – Read front cover and answer the question at the bottom of the page directly on the magazine cover.
2. Watch the video listed at the top of the page.

**Nightly Reading: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | ABC’sLetter FormationLetter Identification and Nursery RhymeRote CountingNumber OrderNumber WritingCharacter Trait DevelopmentFrozen/Melting – States of MatterReading |
| **Friday: At Home (1/7)****Language Arts:**1. Review Alphafriends
2. All About the Letter J – follow directions on the page
3. Letters & Sounds – follow directions on the page.

**Math:**1. Skip Counting by 10’s to 100
2. Number Practice – trace and write 7 on all lines. Do not write the word (seven)- instead, please write the number 7.

**Social Studies:**1. Continue reading page 5 of the Character Trait packet.
2. Neatly color page 10 of the Character packet and return with the homework packet.

**Science:**1. My Big World – read page 2 & 3 – Frozen & Melting – write responses on the magazine
2. My Big World – page 4 – Measurement – color neatly

**Nightly Reading: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | ABC’sLetter WritingLetter Skip CountingNumber WritingCharacter Trait DevelopmentFrozen/Melting – States of MatterMeasurementReading |
| **Please return all work to school on Monday with****Full Name, Date, Subject, and Check Mark**  |  |