

**Santa Rosa Academy**

**Student Assignments for Learning Period 6**

**Assignment Dates: January 3rd – 26th, 2018**

**Student Name: Grade: TK**

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: 1/26/18**

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| **GRADES FOR LEARNING PERIOD 6: (This section to be filled out by Education Advisor)** |
| **Language Arts: \_\_\_\_\_\_\_ Math: \_\_\_\_\_\_\_ Science: \_\_\_\_\_\_\_ Social Studies: \_\_\_\_\_\_\_ P.E.: \_\_\_\_\_\_\_** |
| **Teacher Comment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| **Students who receive any specialized supports through Special Education must attend their scheduled services as outlined in their IEP. \_\_\_\_\_\_\_x/week for \_\_\_\_\_minutes.** |
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**Language Arts:** Letter/Sound Identification, Upper/Lower Case Letters, Isolating Beginning Sounds, Word Families, Rhyming, Beginning Writing Skills, Sentence Structure, Tracking Reading, Penmanship, Letter Formation, Blending, Segmenting, and High Frequency Words.

**Math:** Rote Counting, Skip Counting, Number Order, Writing Numbers, Shapes, Colors, Patterns, Number Combinations, Addition, Counting Objects, Identifying Numbers, and Subitizing.

**Social Studies:** Character Trait: Thoroughness; Emotions-staying calm; Dental Hygiene

**Science:** Animals (Arctic/Antarctica), Habitat, Winter, Snow, Frozen, and Melting

**Physical Education:** Endurance Training Skill Development, and Large Motor Development

**LP 6 (week 1)** **Lessons** **Skills**

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| **Monday: (1/1/18)**  **No School** |  |
| **Tuesday: At Home (1/4/17)**  **No School** |  |
| **Wednesday: In Class (1/5)**  **Silent Reading**  **Rug:** Calendar, Weather, Rhyming, Colors, Shapes, Counting, Subitizing, Ten Frame, ABC’s, Segmenting, Blending, Beginning Sound Identification, Sentence Structure, Tracking, Beginning Reading, and High Frequency Words.  **Whole Group Activities:** (Please list the **subject** on the Learning Log)   1. **Language Arts:** Jj Puppet 2. **Language Arts:** Jj Headband 3. **Language Arts:** My Jj Book 4. **Math:** Number 7 Fun Page   **Lunch/Recess**  **Language Arts:**   1. My First School Book – Letter J page 44 & 45   **Math:**   1. My First School Book – Writing 7 – page 85   **Nightly Reading: ­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **PARENTS:** Pre-read the informational material on Thoroughness – pages 1 & 2 – located on weebly | Fine Motor Skills  Letter Sound Identification  Beginning Reading  Number Identification  Proper Letter Formation  Number Writing  Reading  Character Trait Development |
| **Thursday: At Home (1/6)**  **Language Arts:**   1. Review Alphafriends 2. The Letter J – please use pencil, erase and rewrite if necessary 3. Jack Be Nimble – Circle all J’s on the page, write total number on bottom, and draw a rectangle around the rhyming words   **Math:**   1. Rote Counting 2. Connect the Dot Letters 3. I Can Write 7 – follow directions on page. Write the number, not the word (seven).   **Social Studies:**   1. Read page 4 from the Thoroughness Character packet – point out each time Thoroughness is shown in the life of an alligator   **Science:**   1. My Big World – Read front cover and answer the question at the bottom of the page directly on the magazine cover. 2. Watch the video listed at the top of the page.   **Nightly Reading: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | ABC’s  Letter Formation  Letter Identification and Nursery Rhyme  Rote Counting  Number Order  Number Writing  Character Trait Development  Frozen/Melting – States of Matter  Reading |
| **Friday: At Home (1/7)**  **Language Arts:**   1. Review Alphafriends 2. All About the Letter J – follow directions on the page 3. Letters & Sounds – follow directions on the page.   **Math:**   1. Skip Counting by 10’s to 100 2. Number Practice – trace and write 7 on all lines. Do not write the word (seven)- instead, please write the number 7.   **Social Studies:**   1. Continue reading page 5 of the Character Trait packet. 2. Neatly color page 10 of the Character packet and return with the homework packet.   **Science:**   1. My Big World – read page 2 & 3 – Frozen & Melting – write responses on the magazine 2. My Big World – page 4 – Measurement – color neatly   **Nightly Reading: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | ABC’s  Letter Writing  Letter  Skip Counting  Number Writing  Character Trait Development  Frozen/Melting – States of Matter  Measurement  Reading |
| **Please return all work to school on Monday with**  **Full Name, Date, Subject, and Check Mark** |  |