**Student Assignments for Learning Period 6 (week 2)**

**Student Name: Grade: TK**

**LP 6 (week 2)**  **Lessons** **Skills**

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| **Monday: In Class (1-8-18)**  **Silent Reading and B writing page**  **Rug:** ABC’s, Calendar, Colors, Shapes, Rhyming, Counting, Skip Counting, Ten Frame, Beginning Reading, Blending, and Segmenting  **Centers:**   1. Language Arts: Colors in the Cold 2. Math: Hexagons 3. Math: Snowman Number Order 4. Language Arts: B Headband 5. Language Arts: Benny Bear Puppet 6. Language Arts: My Bb Book   **Lunch Recess**  **Language Arts:**   1. My First School Book – letter B   **Math:**   1. My First School Book – number 8   **Science:**   1. Artic/Antarctica Animals - Video   **Nightly Reading: (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)** | Beginning Reading Skills  Geometry  Number Order  Letter Sound Identification  Beginning Sounds  Beginning Reading Skills  Letter Formation  Number Formation  Cold Weather Animals  Reading |
| **Tuesday: At Home (1-9-18)**  **Language Arts:**   1. Review Alphafriends 2. The Letter B Tracing 3. Color Pics Beginning with B   **Math:**   1. Rote Counting 2. Number Order dot-to-dot 3. Number 8 page   **Science:**   1. My Big World – Penguins – read page 1, waddle like a penguin, and watch the video listed at the top of the page.   **Social Studies:**   1. Will to be Thorough – page 8 of character packet – discuss the sections on, I Will Plan My Work and I Will Pay Attention to Details. How does this apply to your child   **Nightly Reading: (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)** | ABC’s  Letter Formation  Letter Sound Identification  Rote Counting  Number Order  Number Writing  Penguins and Habitats  Thoroughness Character Development  Reading |
| **Wednesday: In Class (1-10-18)**  **Silent Reading and Bb activity page**  **Rug: See Monday**  **Centers: See Monday**  **Lunch/Recess**  **Story:** Snowmen  **Science:** Snowman project  **Language Arts:** letter Bb videos  **Nightly Reading:(\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)** | See Monday  Reading for Enjoyment  Letter/Sound Identification  Reading |
| **Thursday: At Home (1-11-18)**  **Language Arts:**   1. Review Alphafriends 2. Here’s What to Do 3. Upper & Lower Case B – trace and color   **Math:**   1. Skip Count to 100 by 10’s 2. I Can Write 8 3. Trace & Try – writing 8 4. My Big World – page 4 – Number Recognition   **Science:**   1. My Big World – read pages 2 & 3 2. Balloon/Bottle Experiment – see directions on weebly 3. On a separate sheet of paper, have your child draw a picture of their experiment and dictate one sentence describing what happened.   **Social Studies:**   1. Will to be Thorough – page 8 of character packet – discuss the sections on, I Will Finish What I Start and I Will Clean Up Along the Way – how does this apply to your child.   **Nightly Reading: (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)** | ABC’s  Letter/Sound Identification  Letter Formation  Skip Counting  Number Writing  Number Writing  Number Recognition  Emperor Penguins  Combine, Observer, and Record Results  Thoroughness Character Development  Reading |
| **Friday: At Home (1-12-18)**  **Language Arts:**   1. Review Alphafriends 2. Cut and Paste B page 3. Lower Case b Fun Page   **Math:**   1. Rote Counting 2. Number 8 – Ten Frame page 3. Number 8 Puzzle   **Science:**   1. My Big World – on page 2, discuss a penguin’s habitat. Write answers to questions directly on the magazine page. 2. Build a Cotton Ball Snowman – directions on weebly. This will be used as a bulletin board display in the classroom   **Social Studies:**   1. Will to be Thorough – page 8 of character packet – discuss the section on, I Will Make a List so I Don’t Forget – what type of list would be appropriate for a 5 yr. old child? 2. On a separate sheet of paper, please write down the list your child created. Please label your paper completely.   **Nightly Reading: (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)** | ABC’s  Identify the Sound of B  Letter Formation  Rote Counting  Ten Frame  Spatial Configuration  Habitat  Fine Motor Skills  Thoroughness Character Development  Understanding Thoroughness and Writing  Reading |
| **Please return all work to school on Monday with**  **Full Name, Date, Subject, and Check Mark** |  |