**Student Assignments for Learning Period 6 (week 2)**

**Student Name: Grade: TK**

**LP 6 (week 2)**  **Lessons** **Skills**

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| **Monday: In Class (1-8-18)****Silent Reading and B writing page****Rug:** ABC’s, Calendar, Colors, Shapes, Rhyming, Counting, Skip Counting, Ten Frame, Beginning Reading, Blending, and Segmenting**Centers:**1. Language Arts: Colors in the Cold
2. Math: Hexagons
3. Math: Snowman Number Order
4. Language Arts: B Headband
5. Language Arts: Benny Bear Puppet
6. Language Arts: My Bb Book

**Lunch Recess****Language Arts:**1. My First School Book – letter B

**Math:**1. My First School Book – number 8

**Science:**1. Artic/Antarctica Animals - Video

**Nightly Reading: (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)** | Beginning Reading SkillsGeometryNumber OrderLetter Sound IdentificationBeginning SoundsBeginning Reading SkillsLetter FormationNumber FormationCold Weather AnimalsReading |
| **Tuesday: At Home (1-9-18)****Language Arts:**1. Review Alphafriends
2. The Letter B Tracing
3. Color Pics Beginning with B

**Math:**1. Rote Counting
2. Number Order dot-to-dot
3. Number 8 page

**Science:**1. My Big World – Penguins – read page 1, waddle like a penguin, and watch the video listed at the top of the page.

**Social Studies:**1. Will to be Thorough – page 8 of character packet – discuss the sections on, I Will Plan My Work and I Will Pay Attention to Details. How does this apply to your child

**Nightly Reading: (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)** | ABC’sLetter FormationLetter Sound IdentificationRote CountingNumber OrderNumber WritingPenguins and HabitatsThoroughness Character DevelopmentReading |
| **Wednesday: In Class (1-10-18)****Silent Reading and Bb activity page****Rug: See Monday****Centers: See Monday****Lunch/Recess****Story:** Snowmen**Science:** Snowman project**Language Arts:** letter Bb videos**Nightly Reading:(\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)** | See MondayReading for EnjoymentLetter/Sound IdentificationReading |
| **Thursday: At Home (1-11-18)****Language Arts:**1. Review Alphafriends
2. Here’s What to Do
3. Upper & Lower Case B – trace and color

**Math:**1. Skip Count to 100 by 10’s
2. I Can Write 8
3. Trace & Try – writing 8
4. My Big World – page 4 – Number Recognition

**Science:**1. My Big World – read pages 2 & 3
2. Balloon/Bottle Experiment – see directions on weebly
3. On a separate sheet of paper, have your child draw a picture of their experiment and dictate one sentence describing what happened.

**Social Studies:**1. Will to be Thorough – page 8 of character packet – discuss the sections on, I Will Finish What I Start and I Will Clean Up Along the Way – how does this apply to your child.

**Nightly Reading: (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)** | ABC’sLetter/Sound IdentificationLetter FormationSkip CountingNumber WritingNumber WritingNumber RecognitionEmperor PenguinsCombine, Observer, and Record ResultsThoroughness Character DevelopmentReading |
| **Friday: At Home (1-12-18)****Language Arts:**1. Review Alphafriends
2. Cut and Paste B page
3. Lower Case b Fun Page

**Math:**1. Rote Counting
2. Number 8 – Ten Frame page
3. Number 8 Puzzle

**Science:**1. My Big World – on page 2, discuss a penguin’s habitat. Write answers to questions directly on the magazine page.
2. Build a Cotton Ball Snowman – directions on weebly. This will be used as a bulletin board display in the classroom

**Social Studies:**1. Will to be Thorough – page 8 of character packet – discuss the section on, I Will Make a List so I Don’t Forget – what type of list would be appropriate for a 5 yr. old child?
2. On a separate sheet of paper, please write down the list your child created. Please label your paper completely.

**Nightly Reading: (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)** | ABC’sIdentify the Sound of BLetter FormationRote CountingTen FrameSpatial ConfigurationHabitatFine Motor SkillsThoroughness Character DevelopmentUnderstanding Thoroughness and WritingReading |
| **Please return all work to school on Monday with****Full Name, Date, Subject, and Check Mark**  |  |