**Student Assignments for Learning Period 6 (week 3)**

**Student Name: Grade: TK**

**LP 6 (week 3)**  **Lessons** **Skills**

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| **Monday: 1-15-18****NO SCHOOL – Dr. Martin Luther King Day****Nightly Reading Book Title:** |  |
| **Tuesday: At Home (1-16-18)****Language Arts:**1. Review Alphafriends
2. Here’s What to Do! – Write Upper and Lower Case Rr’s and color
3. Row, row, row your boat – follow directions on page

**Math:**1. Rote Counting
2. Connect the Dots to form a letter
3. Snowflake Shapes

**Social Studies:**1. Thoroughness – page 9 What If?
2. On a separate sheet of paper, create 3 age appropriate What If questions and have your child respond.

**Science:**1. Give the Penguins a Habitat – follow directions on page.

**Nightly Reading Book Title:** | ABC’sLetter Sound IdentificationLetter IdentificationRote CountingNumber OrderGeometryCharacter Trait DevelopmentHabitat |
| **Wednesday: In Class (1-17-18)****Silent Reading****Rug:** Sharing, ABC’s, Letter of the Week, Beginning Sound Identification, Blending, Segmenting, Rhyming, Beginning Reading, Calendar, Rote Counting, Skip Counting, Number Identification, Subitizing, and Ten Frame**Centers:**1. Language Arts: Rr Puppet
2. Language Arts: Rr Headband
3. Language Arts: My Rr Book

**Lunch/Recess****Language Arts:**1. Story
2. My First School Book – Letter R

**Math:**1. My First School Book – The number 9

**Physical Education:**1. GoNoodle Dancing

**Nightly Reading Book Title:**  | Letter Sound IdentificationBeginning SoundsBeginning ReadingReadingLetter FormationNumber FormationLarge Motor Skills |
| **Thursday: At Home (1-18-18)****Language Arts:**1. Review Alphafriends
2. The Letter R – Trace the curved lines and letters – NEATLY
3. R is for Rainbow – direction on weebly

**Math:**1. Rote Counting or Skip Counting to 100
2. I Can Write 9
3. Number 9 Page – cut n’paste

**Social Studies:**1. Thoroughness – page 9 What If? Continued
2. Add 3 more What If scenarios with answers to the previous page.

**Science:**1. Match Artic Babies – follow directions on page.

**Nightly Reading Book Title:** | ABC’sPenmanshipFine Motor SkillsRote/Skip CountingNumber WritingNumber WritingCharacter Trait DevelopmentArtic Animals |
| **Friday: At Home (1-19-18)****Language Arts:**1. Review Alphafriends
2. Read, Rainbow Fish, by Marcus Pfister (on youtube). Discuss story.
3. Celery Stamping Rainbow Fish – see directions on weebly.

**Math:**1. Rote Counting
2. Trace 9 (use stickers or draw 9 objects)
3. Before and After – follow directions on page.

**Social Studies:**1. Thoroughness – page 9 Just a Little Different
2. Find the differences between the two pages. Circle the differences and return with the homework packet

**Nightly Reading Book Title:** | ABC’sReadingFine Motor SkillsRote CountingNumber WritingNumber OrderCharacter Trait Development |
| Please return all work to school on Monday withFull Name, Date, Subject, and Check Mark **Don’t Forget to Record your Nightly Reading!** |  |