

**Santa Rosa Academy**

**Student Assignments for Learning Period 7**

**Assignment Dates: January 29th – March 2nd, 2018**

**Student Name: Grade: TK**

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **GRADES FOR LEARNING PERIOD 7:** |
| **Language Arts: \_\_\_\_\_\_\_ Math: \_\_\_\_\_\_\_ Science: \_\_\_\_\_\_\_ Social Studies: \_\_\_\_\_\_\_ P.E.: \_\_\_\_\_\_\_** |
| **Teacher Comment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| **Students who receive any specialized supports through Special Education must attend their scheduled services as outlined in their IEP. \_\_\_\_\_\_\_x/week for \_\_\_\_\_minutes.** |
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**Language Arts:** **SLTK**1, 1a, 2, 2a, 3, 4, 5, 6; **LSCTK**1,1a,1b,1c, 1d, 1e, 1f, 2, 2a, 2b, 2c, 2d; **LSVTK**4, 4a, 4b, 5, 5a, 5b, 5c; **RFSTK** 1, 1a, 1b, 1c, 1d, 2, 2a, 2b, 2c, 2d, 2e, 3, 3a, 3b, 3c; **RSLTK**1, 2, 3, 6, 7, 9, 10, 10a, 10b; **RSITK**1, 2, 5, 6, 10, 10a; **WTK**1, 2, 3

**Math:** **CCTK**1, 1a, 1b, 2, 3, 4, 4a, 4b, 4c, 5, 6; **OATK1**, 2, 3; **MDTK**1, 2, 3; **GTK**1a, 1b, 2, 2a

**Social Studies:** **SS** K.1, 2, 3; **SS** 1, 1.1, 2, 2.1, 3, 3.1; **CM** 1, 1.1, 2, 2.1, 3, 3.1,4, 4.1; **ST** 1, 1.1, 2, 2.1, 3, 3.1, 4, 4.1; **SP** 1, 1.1,2, 2.1, 3, 3.1; **M** 1, 1.1

**Science: SI** 1, 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2, 2.1, 2.2; **PS** 1, 1.1, 2, 2.1, 2.2; **LS** 1, 1.1, 1.2, 1.3, 1.4, 2, 2.1, 2.2; **ES** 1, 1.1, 2, 2.2, 2.3, 2.4

**Physical Education:** **BM** 1.1-1.4, 2.3-2.4; **L M** 1.5; **MS** 1.6-1.20, 2.5-2.9; **RS1**.21-1.22, 2.10; **MC** 2.1-2.2; **FC** 3.1-3.2, 4.1-4.7; **AC** 3.3, 4.8-4.11; **MSE** 3.4-3.5, 4.12-4.17, **F** 3.6; **BC** 3.7, **A** 3.8-3.9; **SR** 5.1-5.4; **SI** 5.5; **GD** 5.6

**LP 7 (week 1)**  **Lessons** **Skills**

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| **Monday: In Class (1/29/18)****Silent Reading****Rug:** ABC’s, Letter of the Week, Blending, Segmenting, Beginning Reading Skills, Rhyming, Word Families, Counting, Skip Counting, Number Identification, Number Order, Subitizing, Ten Frame, and Addition**Centers:**1. Snowman Math (Math)
2. Intro to Addition (Math)
3. A Puppet (Lang. Arts)
4. A Headband (Lang. Arts)
5. My Aa Book (Lang. Arts)
6. Valentine Collage (Social Studies)

**Recess/Lunch****Story****Language Arts:**1. My First School Book – letter A

**Math:**1. My First School Book – Numbers

**Physical Education**1. GoNoodle Dancing

**Nightly Reading:** | SequencingAdditionLetter IdentificationSound IdentificationBeginning ReadingShowing Love to OthersLetter FormationNumber FormationLarge Body Movement |
| **Tuesday: At Home (1/30/18))****Language Arts:**1. Alphafriends Review
2. The Letter A – practice diagonal lines
3. Writing A – alligator page

**Math:**1. Rote Counting / Skip Counting
2. Snow Day Line-Up
3. The Counting Game

**Science:**1. Inside or Outside – color, cut, and glue

**Nightly Reading:** | ABC’sPenmanshipUpper/Lower Case LettersRote CountingMath VocabularyOne to One CorrespondenceUnderstanding Temperature |
| **Wednesday: In Class (1/31/18))****Silent Reading****Rug:** see above**Centers:** see above**Lunch/Recess****Language Arts:**1. Story

**Social Studies:**1. Showing Love

**Physical Education:**1. GoNoodle Dancing

**Nightly Reading:** | See MondayCharacter DevelopmentLarge Motor Skills |
| **Thursday: At Home (2/1/18)****Language Arts:**1. Alphafriends Review
2. Aa – apple page
3. Color A Pictures

**Math:**1. Rote Counting / Skip Counting
2. Snow Friends Line-Up
3. Connect the Dots

**Science:**1. Salt Crystal Hearts – follow directions on weebly. This is a TWO Week project. Do NOT turn in on Monday. Project is due on Monday, February 12th

**Nightly Reading:** | ABC’sUpper/Lower Case LetterLetter Sound IdentificationRote CountingMath VocabularyNumber OrderSTEM Activity |
| **Friday: At Home (2/2/18)****Language Arts:**1. Alphafriends Review
2. Pick Apples – highlight the path
3. Cut n’ Paste Apples

**Math:**1. Rote Counting / Skip Counting
2. Snowflake Chain – white butcher paper provided (hint: place a paperclip or piece of tape on each end of the chain to indicate where they are NOT to cut)
3. Addition – color pictures neatly

**Social Studies:**1. Groundhog Day! Watch short videos on YouTube to learn about Groundhog Day.
2. Groundhog Project – follow directions on weebly – paper provided

**Nightly Reading:** | ABC’sLetter IdentificationSound IdentificationRote CountingFine Motor SkillsAdditionFolklore TraditionFine Motor Skills |
| **Please return all work to school on Monday with****Full Name, Date, Subject, and Check Mark**  |  |

**Mark your Calendars:**

1. **Father/Daughter Sweetheart Dance** on February 10th in the SRA Gym from 6:00 – 8:00 PM. Payment available online for $20.00 till February 7th or $25.00 at the door. More details available on weebly or the SRA website.
2. **Valentine’s Day –** Wednesday, February 14th! Watch for a sign-up genius
3. **S.T.E.M. EXPO** – Thursday, February 15th from 9:30 – 11:30 a.m. in the SRA gym. Enjoy an amazing day of discovery!
4. **Ice Skating** on Tuesday, February 27th, 2018 at Icetown - Riverside. You may sign up for this trip on the SRA website under the Paypal tab. **Payment for this event closes on Thursday, February** 8th at 3:30 PM. More details on weebly or the SRA website
5. **Winter Break:** No school on 2/17/18 – 2/25/1