**Student Assignments for Learning Period 7 (week 2)**

**Student Name: Grade: TK**

**LP 7 (week 2)**  **Lessons** **Skills**

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| **Monday: In Class (2-5-18)**  **Silent Reading**  **Language Arts:**   1. Upper/Lowercase Mm - picture   **Rug: ABC’s, Letter/Sound Identification, Blending, Segmenting, Beginning Reading, Rhyming, Calendar, Color, Shapes, Counting, Skip Counting, Number Order, Number Identification, Subitizing, and Ten Frame.**  **Centers:**   1. Valentine Project – (Social Studies) 2. Ten Frame Book – (Math) 3. Valentine Project – (Social Studies) 4. Mm Puppet – (Language Arts) 5. Mm Headband – (Language Arts) 6. My Mm Book – (Language Arts)   **Lunch/Recess**  **Story**  **Language Arts:**   1. My First School Book – Writing M   **Math:**   1. My First School Book – number wiring   **Physical Education:**   1. GoNoodle Dancing   **Nightly Reading:** | Beginning Reading Skills  Letter Identification  Character Development  Ten Frame  Character Development  Letter Identification  Letter Sound Identification  Beginning Reading  Active Listening  Letter Writing  Number Writing  Large Motor Skills  Reading |
| **Tuesday: At Home (2-6-18)**  **Language Arts:**   1. Review Alphafriends 2. Four in a Row: use counters only! Play multiple times 3. The Letter M – trace diagonal lines   **Math:**   1. Rote Counting / Skip Counting by 10’s to 100 2. Valentine’s Day Math – write matching number under the picture 3. Number Writing 0 to10 – please use pencil and correct reversals   **Science:**   1. My Big World 2. Watch video recommended on page 1 3. Discuss question on the bottom of the page 4. Hand Shadows – attempt different hand shadows   **Social Studies:**   1. Forgiveness Packet – Read and Discuss page 1   **Nightly Reading:** | ABC’s  Letter Identification  Letter Writing  Rote/Skip Counting  Addition  Number Writing  Understanding Shadows  Reading  Character Development  Reading |
| **Wednesday: In Class (2-7-18)**  **Silent Reading**  **Language Arts:**   1. Upper/Lowercase Mm – picture continued   **Rug:** See Monday  **Centers:** See Monday  **Lunch/Recess**  **Language Arts:**   1. Sentence Writing   **School Library –** story time  **Physical Education:**   1. GoNoodle Dancing   **Nightly Reading:** | Beginning Reading Skills  Letter Identification  See Monday  Beginning Sentence Writing  Active Listening  Large Motor Skills  Reading |
| **Thursday: At Home (2-8-18)**  **Language Arts:**   1. Review Alphafriends 2. A Big Pig 3. Highlight-a-Letter!   **Math:**   1. Rote Counting / Skip Counting by 10’s to 100 2. Valentine’s Day Simple Addition – write number under the picture 3. Number Writing 0 to 10 – use pencil and correct reversals   **Science:**   1. My Big World – page 2 & 3 2. Play the Shadow Game 3. Shadow Match – page 4   **Social Studies:**   1. Discuss Forgiveness – giving and receiving forgiveness 2. Forgiving Heart Activity   **Nightly Reading:** | ABC’s  Rhyming  Letter Identification  Rote/Skip Counting  Addition  Number Writing  Understanding Shadows  Character Development  Fine Motor Skills  Reading |
| **Friday: At Home (2-9-18)**  **Language Arts:**   1. Review Alphafriends 2. Here’s what to do! 3. Find the M pictures – PLEASE color pictures neatly   **Math:**   1. Rote Counting / Skip Counting by 10’s to 100 2. Connect the Dots 3. Number Writing 0 to 10 –use pencil and correct reversals   **Science:**   1. Observe Salt Crystal Project 2. On a separate sheet of paper, write a sentence about your observation and draw a picture.   **Nightly Reading:** | ABC’s  Letter Writing  Letter Sound Identification  Rote/Skip Counting  Number Order  Number Writing  Observation Results  Sentence Writing  Reading |
| **Please return all work to school on Monday with**  **Full Name, Date, Subject, and Check Mark** |  |

**Reminders:**

**Thursday (2/8/18) is the last day to sign up for the Ice Skating trip!**

**Aquarium of the Pacific field trip is now available for purchase online!**