

**Santa Rosa Academy**

**Student Assignments for Learning Period 8**

**Assignment Dates: March 5th – March 30th, 2018**

**Student Name: Grade: TK**

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **GRADES FOR LEARNING PERIOD 8:** |
| **Language Arts: \_\_\_\_\_\_\_ Math: \_\_\_\_\_\_\_ Science: \_\_\_\_\_\_\_ Social Studies: \_\_\_\_\_\_\_ P.E.: \_\_\_\_\_\_\_** |
| **Teacher Comment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| **Students who receive any specialized supports through Special Education must attend their scheduled services as outlined in their IEP. \_\_\_\_\_\_\_x/week for \_\_\_\_\_minutes.** |
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**Transitional Kindergarten Standards:**

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**Language Arts:** **SLTK**1, 1a, 2, 2a, 3-6; **LSCTK**1,1a-f, 2, 2a-d; **LSVTK**4, 4a-b, 5, 5a-c; **RFSTK** 1, 1a-d, 2, 2a-e, 3, 3a-c; **RSLTK**1-3, 6, 7, 9, 10, 10a-b; **RSITK**1, 2, 5, 6, 10, 10a; **WTK**1-3

**Math:** **CCTK**1, 1a-b, 2-4, 4a-c, 5, 6; **OATK1**-3; **MDTK**1-3; **GTK**1a, 1b, 2, 2a

**Social Studies:** **SS** 1, 1.1, 2, 2.1, 3, 3.1; **CM** 1, 1.1, 2, 2.1, 3, 3.1, 4, 4.1; **ST** 1, 1.1, 2, 2.1, 3, 3.1, 4, 4.1; **SP** 1, 1.1, 2, 2.1, 3, 3.1; **M** 1, 1.1

**Science: SI** 1, 1.1-6, 2, 2.1-2; **PS** 1, 1.1, 2, 2.1-2; **LS** 1, 1.1-4, 2, 2.1-2; **ES** 1, 1.1, 2, 2.1-4

**Physical Education:** **MC** 1.1-1.4, 2.1, 2.2; **BM** 1.5-1.8, 2.3, 2.4; **LM** 1.9-1.11,2.5; **MS** 1.12-1.15, 2.6-2.8; **RS** 1.16, 1.17; **FC** 3.1,4.1-4.3; **MS/E** 3.3,3.4, 4.7,4.8; **F** 3.5, 4.9; **BC** 3.6, 4.10; **A** 3.7; **AC** 4.4-4.6; **SR** 5.1, 5.2; **SI** 5.3, 5.4; **GD** 5.5

**LP 8 (week 1)**  **Lessons** **Skills**

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| **Monday: In Class (3-5-18)**  **Silent Reading**  **Rug:** Calendar, Weather, Letter/Sound of the Week, Rhyming, ABC’s, Beginning Sentence Reading, Blending, Segmenting, High 5 Sentence, Colors, Shapes, Rote Counting, Skip Counting, Ten Frame, Number Identification, Number Order, and Subitizing.  **Centers:**   1. Walrus Puppet – language arts 2. Ww Headband – language arts 3. My Ww Book – language arts 4. Writing ABC’s – language arts 5. Rainbow/Pot of Gold – social studies 6. Counting by 10’s – math   **Lunch/Recess**  **Language Arts:**   1. My First School Book – writing W 2. Sentence Writing – High 5 Sentence   **Math:**   1. My First School Book – number writing   **Physical Education:**   1. GoNoodle Dancing   **Nightly Reading:** | Letter ID/Fine Motor Skill  Letter Sound Recognition  Beginning Reading  Letter Formation  Folklore  Skip Counting  Letter Formation  Sentence Formation  Number Writing  Large Motor Skills  Reading |
| **Tuesday: At Home (3-6-18)**  **Language Arts:**   1. Alphafriends 2. The Letter W 3. Color W Pictures   **Math:**   1. Rote / Skip Counting 2. Writing 12 – oranges 3. Trace, Dot, Count, and Color 12 – kites   **Science:**   1. Leprechaun Trap building   **Social Studies:**   1. Character Development – Patience – curriculum and posters available on weebly. 2. Read through definitions   **Nightly Reading:** | ABC’s  Letter Formation  Letter Sound Identification  Rote/Skip Counting  Number Writing  Number Identification  S.T.E.M.  Character Development  Reading |
| **Wednesday: In Class (3-7-18)**  **Silent Reading**  **Rug: See Monday**  **Centers: See Monday**  **Lunch/Recess**  **Language Arts:**   1. Sentence Writing   **Social Studies:**   1. Rainbow/Shamrock painting   **Nightly Reading:** | See Monday  Sentence Formation  Folklore  Reading |
| **Thursday: At Home (3-8-18)**  **Language Arts:**   1. Alphafriends 2. All About W 3. Whether/weather poem – highlight W’s and circle rhyming words   **Math:**   1. Rote / Skip Counting 2. Number 12 page – cut n’ paste 3. 12 – use an ink dauber or color the 12’s   **Science:**   1. Leprechaun Trap Building – bring trap to school next Wednesday!   **Social Studies:**   1. Character Trait – Patience – complete all discussion questions 2. On a Separate sheet of paper, dictate your child’s answers and have your child draw a picture at the bottom of the page reflecting upon one of his/her answer.   **Nightly Reading:** | ABC’s  Letter Sound Identification  Letter Identification/Rhyming  Rote/Skip Counting  Number Recognition  Number Recognition  S.T.E.M.  Character Trait Development  Understanding Patience  Reading |
| **Friday: At Home (3-9-18)**  **Language Arts:**   1. Alphafriends 2. Trace, Color, and Dot W’s 3. Picture Sorting – cut n’ paste on paper provided   **Math:**   1. Rote / Skip Counting 2. 12 Fun Page 3. Make that Number   **Science:**   1. Finalize Leprechaun Trap 2. Practice Oral Presentation explaining how trap works 3. Complete Reflection Sheet – **This is required even if you are attending the Field Trip in Long Beach.**   **Nightly Reading:**   * If you are attending the Field Trip in Long Beach, please download the Scavenger Hunt packet and substitute as your assignments for the day (however, please complete the reflection sheet for the Leprechaun Trap project). Return the completed Scavenger Hunt packet on Monday. | ABC’s  Identifying W’s  Letter Sound Identification  Rote/Skip Counting  Number Identification  Subitizing  S.T.E.M.  Public Speaking  Reflection Writing  Reading |
| **Please return all work to school on Monday with**  **Full Name, Date, Subject, and Check Mark to show work has been completed and corrected.** |  |