

**Santa Rosa Academy**

**Student Assignments for Learning Period 9**

**Assignment Dates: April 2nd – May 4th, 2018**

**Student Name: Grade: TK**

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **GRADES FOR LEARNING PERIOD 9:** |
| **Language Arts: \_\_\_\_\_\_\_ Math: \_\_\_\_\_\_\_ Science: \_\_\_\_\_\_\_ Social Studies: \_\_\_\_\_\_\_ P.E.: \_\_\_\_\_\_\_** |
| **Teacher Comment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| **Students who receive any specialized supports through Special Education must attend their scheduled services as outlined in their IEP. \_\_\_\_\_\_\_x/week for \_\_\_\_\_minutes.** |
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**Transitional Kindergarten Standards:**

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**Language Arts:** **SLTK**1, 1a, 2, 2a, 3-6; **LSCTK**1,1a-f, 2, 2a-d; **LSVTK**4, 4a-b, 5, 5a-c; **RFSTK** 1, 1a-d, 2, 2a-e, 3, 3a-c; **RSLTK**1-3, 6, 7, 9, 10, 10a-b; **RSITK**1, 2, 5, 6, 10, 10a; **WTK**1-3

**Math:** **CCTK**1, 1a-b, 2-4, 4a-c, 5, 6; **OATK1**-3; **MDTK**1-3; **GTK**1a, 1b, 2, 2a

**Social Studies:** **SS** 1, 1.1, 2, 2.1, 3, 3.1; **CM** 1, 1.1, 2, 2.1, 3, 3.1, 4, 4.1; **ST** 1, 1.1, 2, 2.1, 3, 3.1, 4, 4.1; **SP** 1, 1.1, 2, 2.1, 3, 3.1; **M** 1, 1.1

**Science: SI** 1, 1.1-6, 2, 2.1-2; **PS** 1, 1.1, 2, 2.1-2; **LS** 1, 1.1-4, 2, 2.1-2; **ES** 1, 1.1, 2, 2.1-4

**Physical Education:** **MC** 1.1-1.4, 2.1, 2.2; **BM** 1.5-1.8, 2.3, 2.4; **LM** 1.9-1.11,2.5; **MS** 1.12-1.15, 2.6-2.8; **RS** 1.16, 1.17; **FC** 3.1,4.1-4.3; **MS/E** 3.3,3.4, 4.7,4.8; **F** 3.5, 4.9; **BC** 3.6, 4.10; **A** 3.7; **AC** 4.4-4.6; **SR** 5.1, 5.2; **SI** 5.3, 5.4; **GD** 5.5

**LP 9 (week 1)**  **Lessons** **Skills**

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| **Monday: In Class (4-9-18)**  **Silent Reading**  **Rug:** Calendar, Weather, Letter of the Week, Rhyming, ABC’s, Beginning Sentence Reading, Blending, Segmenting, High 5 Sentence, Colors, Shapes, Rote Counting, Skip Counting, Ten Frame, Number Identification, and Subitizing.  **Social Studies:**   1. Zones of Regulations – Introduction by Mrs. Albright and Harvey   **Centers:**   1. My Yy Book 2. Yy Headband 3. Earth Day Graphing 4. Zones of Regulations   **Lunch/Recess**  **Language Arts:**   1. My First School Book – Letter Yy   **Social Studies:**   1. Earth Day: Discussion, Video, and Songs 2. Recycling Activity 3. Zones of Regulations reviewed   **Nightly Reading:** | Identifying Emotions and Regulating Emotions  Beginning Reading  Letter Sound Identification  Graphing  Regulating Emotions  Letter Formation  Developing Conservation Awareness  Regulating Emotions |
| **Tuesday: At Home (4-1018)**  **Language Arts:**   1. Review Alphafriend 2. All About Y – cut n’ paste 3. The Letter Y   **Math:**   1. Rote / Skip Counting 2. Fourteen – broccoli page 3. Fun Page – Number 14 4. Play the Hiding Game   **Science:**   1. My Big World – page 1 – watch video listed at the top of page 1   **Social Studies:**   1. Honesty Character Trait – packet can be found on weebly with lesson plans 2. Section 1 – Introduce Honesty – complete page 2 discussion questions.   **Nightly Reading:** | ABC’s  Letter Sound Identification  Letter Formation  Rote/Skip Counting  Number Writing  Ten Frame/Number Order  Mental Math  Wind  Character Development  Honesty |
| **Wednesday: In Class (4-11-18)**  **No class on campus today**  **FIELD TRIP – BOWLING!**  If not attending our Field Trip, please complete the following activities:   1. Write ABC’s in order 2. Write numbers 0-20 3. Review Alphafriends letters and sounds 4. Practice Rote Counting and Skip Counting by 10’s 5. Write a simple sentence – I see a dog. Please encourage your child to sound out each word, check for a High 5 sentence, and include a picture. 6. Physical Education – spend at least 30 minutes today exercising!   **Nightly Reading:** | ABC Order  Number Order  ABC Identification/Sounds  Rote/Skip Counting  Sentence Writing  High 5 Sentence Writing  Large Motor Skill Development |
| **Thursday: At Home (4-12-18)**  **Language Arts:**   1. Review Alphafriends 2. Letters and Sounds – letter Y 3. Rhyme Time – cut n’ paste   **Math:**   1. Rote / Skip Counting 2. 14 Dot page – highlight or color yellow all 14’s 3. 14 Trace, Dot, and Color – ice cream cone page 4. Play the Hiding Game   **Science:**   1. My Big World – read and discuss pages 2 & 3 2. On a Separate Sheet of Paper, answer the question on page 3 of the magazine. Include a picture of flying a kite, wind blowing trees, a windmill, the flag waving, etc.   **Social Studies:**   1. Honesty Continue: Section 2 – Discuss the I Will…. Questions 2. On a separate sheet of paper, write down the answers to questions 1 and 2. Please use their wording!   **Nightly Reading:** | ABC’s  Letter Sound Identification  Rhyming  Rote/Skip Counting  Number Identification  Ten Frame  Mental Math  Wind and Kites  Characteristics of Wind  Character Development  Honesty |
| **Friday: At Home (4-13-18)**  **Language Arts:**   1. Review Alphafriends 2. Rhyme Time – cut n’ paste 3. Reading the Alphabet – All About the Letter Y   **Math:**   1. Rote / Skip Counting 2. Number 14 – cut n’ paste 3. My Big World – page 4, Counting with Kites 4. Play the Hiding Game   **Social Studies:**   1. Honesty Trait – continue the I Will… questions – discuss #3 2. On a separate sheet of paper, write down the answers for questions 4 & 5. Please use their wording!   **Nightly Reading:** | ABC’s  Rhyming  Letter Formation  Rote/Skip Counting  Ten Frame  1-to-1 Correspondence  Mental Math  Character Development  Honesty |
| **Please return all work to school on Monday with**  **Full Name, Date, Subject, and Check Mark** |  |