

**Santa Rosa Academy**

**Student Assignments for Learning Period 9**

**Assignment Dates: April 2nd – May 4th, 2018**

**Student Name: Grade: TK**

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **GRADES FOR LEARNING PERIOD 9:** |
| **Language Arts: \_\_\_\_\_\_\_ Math: \_\_\_\_\_\_\_ Science: \_\_\_\_\_\_\_ Social Studies: \_\_\_\_\_\_\_ P.E.: \_\_\_\_\_\_\_** |
| **Teacher Comment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| **Students who receive any specialized supports through Special Education must attend their scheduled services as outlined in their IEP. \_\_\_\_\_\_\_x/week for \_\_\_\_\_minutes.** |
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**Transitional Kindergarten Standards:**

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**Language Arts:** **SLTK**1, 1a, 2, 2a, 3-6; **LSCTK**1,1a-f, 2, 2a-d; **LSVTK**4, 4a-b, 5, 5a-c; **RFSTK** 1, 1a-d, 2, 2a-e, 3, 3a-c; **RSLTK**1-3, 6, 7, 9, 10, 10a-b; **RSITK**1, 2, 5, 6, 10, 10a; **WTK**1-3

**Math:** **CCTK**1, 1a-b, 2-4, 4a-c, 5, 6; **OATK1**-3; **MDTK**1-3; **GTK**1a, 1b, 2, 2a

**Social Studies:** **SS** 1, 1.1, 2, 2.1, 3, 3.1; **CM** 1, 1.1, 2, 2.1, 3, 3.1, 4, 4.1; **ST** 1, 1.1, 2, 2.1, 3, 3.1, 4, 4.1; **SP** 1, 1.1, 2, 2.1, 3, 3.1; **M** 1, 1.1

**Science: SI** 1, 1.1-6, 2, 2.1-2; **PS** 1, 1.1, 2, 2.1-2; **LS** 1, 1.1-4, 2, 2.1-2; **ES** 1, 1.1, 2, 2.1-4

**Physical Education:** **MC** 1.1-1.4, 2.1, 2.2; **BM** 1.5-1.8, 2.3, 2.4; **LM** 1.9-1.11,2.5; **MS** 1.12-1.15, 2.6-2.8; **RS** 1.16, 1.17; **FC** 3.1,4.1-4.3; **MS/E** 3.3,3.4, 4.7,4.8; **F** 3.5, 4.9; **BC** 3.6, 4.10; **A** 3.7; **AC** 4.4-4.6; **SR** 5.1, 5.2; **SI** 5.3, 5.4; **GD** 5.5

**LP 9 (week 1)**  **Lessons** **Skills**

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| **Monday: In Class (4-9-18)****Silent Reading****Rug:** Calendar, Weather, Letter of the Week, Rhyming, ABC’s, Beginning Sentence Reading, Blending, Segmenting, High 5 Sentence, Colors, Shapes, Rote Counting, Skip Counting, Ten Frame, Number Identification, and Subitizing.**Social Studies:**1. Zones of Regulations – Introduction by Mrs. Albright and Harvey

**Centers:**1. My Yy Book
2. Yy Headband
3. Earth Day Graphing
4. Zones of Regulations

**Lunch/Recess****Language Arts:**1. My First School Book – Letter Yy

**Social Studies:**1. Earth Day: Discussion, Video, and Songs
2. Recycling Activity
3. Zones of Regulations reviewed

**Nightly Reading:** | Identifying Emotions and Regulating EmotionsBeginning ReadingLetter Sound IdentificationGraphingRegulating EmotionsLetter FormationDeveloping Conservation AwarenessRegulating Emotions |
| **Tuesday: At Home (4-1018)****Language Arts:**1. Review Alphafriend
2. All About Y – cut n’ paste
3. The Letter Y

**Math:**1. Rote / Skip Counting
2. Fourteen – broccoli page
3. Fun Page – Number 14
4. Play the Hiding Game

**Science:**1. My Big World – page 1 – watch video listed at the top of page 1

**Social Studies:**1. Honesty Character Trait – packet can be found on weebly with lesson plans
2. Section 1 – Introduce Honesty – complete page 2 discussion questions.

**Nightly Reading:** | ABC’sLetter Sound IdentificationLetter FormationRote/Skip CountingNumber WritingTen Frame/Number OrderMental Math WindCharacter DevelopmentHonesty |
| **Wednesday: In Class (4-11-18)****No class on campus today****FIELD TRIP – BOWLING!** If not attending our Field Trip, please complete the following activities:1. Write ABC’s in order
2. Write numbers 0-20
3. Review Alphafriends letters and sounds
4. Practice Rote Counting and Skip Counting by 10’s
5. Write a simple sentence – I see a dog. Please encourage your child to sound out each word, check for a High 5 sentence, and include a picture.
6. Physical Education – spend at least 30 minutes today exercising!

**Nightly Reading:** | ABC OrderNumber OrderABC Identification/SoundsRote/Skip CountingSentence WritingHigh 5 Sentence WritingLarge Motor Skill Development |
| **Thursday: At Home (4-12-18)****Language Arts:**1. Review Alphafriends
2. Letters and Sounds – letter Y
3. Rhyme Time – cut n’ paste

**Math:**1. Rote / Skip Counting
2. 14 Dot page – highlight or color yellow all 14’s
3. 14 Trace, Dot, and Color – ice cream cone page
4. Play the Hiding Game

**Science:**1. My Big World – read and discuss pages 2 & 3
2. On a Separate Sheet of Paper, answer the question on page 3 of the magazine. Include a picture of flying a kite, wind blowing trees, a windmill, the flag waving, etc.

**Social Studies:**1. Honesty Continue: Section 2 – Discuss the I Will…. Questions
2. On a separate sheet of paper, write down the answers to questions 1 and 2. Please use their wording!

**Nightly Reading:** | ABC’sLetter Sound IdentificationRhymingRote/Skip CountingNumber IdentificationTen FrameMental MathWind and KitesCharacteristics of WindCharacter DevelopmentHonesty |
| **Friday: At Home (4-13-18)****Language Arts:**1. Review Alphafriends
2. Rhyme Time – cut n’ paste
3. Reading the Alphabet – All About the Letter Y

**Math:**1. Rote / Skip Counting
2. Number 14 – cut n’ paste
3. My Big World – page 4, Counting with Kites
4. Play the Hiding Game

**Social Studies:**1. Honesty Trait – continue the I Will… questions – discuss #3
2. On a separate sheet of paper, write down the answers for questions 4 & 5. Please use their wording!

**Nightly Reading:** | ABC’sRhymingLetter FormationRote/Skip CountingTen Frame1-to-1 CorrespondenceMental MathCharacter DevelopmentHonesty |
| **Please return all work to school on Monday with****Full Name, Date, Subject, and Check Mark**  |  |