**Student Assignments for Learning Period 9 (week 2)**

**Student Name: Grade: TK**

**LP 9 (week 2)**  **Lessons** **Skills**

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| **Monday: In Class (4-16-18)****Silent Reading****Rug:** ABC’s, Letter/Sound Identification, Blending, Segmenting, Beginning Reading, Rhyming, Calendar, Color, Shapes, Counting, Skip Counting, Number Order, Number Identification, Subitizing, and Ten Frame**Zones of Regulation**: Mrs. Albright**Vision Screening Make up Testing****Centers:**1. Earth Day Dot Painting – Science
2. Earth Day Sorting – Science
3. Zz Puppet – Language Arts
4. Zz Headband – Language Arts
5. My Zz Book – Language Arts
6. Number Writing – Math

**Lunch/Recess****Language Arts:**1. **My First School Book – letter Z**

**Physical Education:**1. **GoNoodle Dancing**

**Nightly Reading:** | Zones of RegulationVision ScreeningFine Motor SkillsSortingLetter/Sound IdentificationLetter/Sound IdentificationBeginning ReadingNumber WritingLetter WritingLarge Motor Skills |
| **Tuesday: At Home (4-17-18)****Language Arts:**1. Review Alphafriends
2. The Letter Z – carefully trace the diagonal lines
3. Large Letter Z – neatly color pictures beginning with the sound of Z

**Math:**1. Rote / Skip Counting
2. Hiding Game
3. Picture Number Order – COLOR, cut into strips, mix up, and paste in correct order.
4. Ocean Math

**Science:**1. Happy Earth / Sad Earth – Cut out each earth picture and the attached cards
2. Mix up cards and place face down.
3. Select a card and decide if the card belongs to the Happy Earth or the Sad Earth
4. Glue pictures around each corresponding earth (Happy/Sad) – construction paper provided

**Social Studies:**1. Honesty Character Packet – pg. 5 Truthfulness Poem
2. Watch video listed

**Nightly Reading:** | ABC’sPenmanshipLetter/Sound IdentificationRote/Skip CountingMental MathNumber OrderAdditionEnvironmental StudiesCharacter DevelopmentReading |
| **Wednesday: In Class (4-18-18)****Earth Day Activity–** trace, write, and color activity (science)**Rug Activities: See Monday****Centers: See Monday****Lunch/Recess****Story Time****Earth Day Headband****Physical Education: GoNoodle Dancing****Nightly Reading:** | Environmental StudiesSee MondayEnvironmental StudiesLarge Motor SkillsReading |
| **Thursday: At Home (4-19-18)****Language Arts:**1. Review Alphafriends
2. Reading Alphabet Fun Z – follow directions on page – include color!
3. Z Poem – read several times – count the Z’s.

**Math:**1. Rote / Skip Counting
2. Hiding Game
3. Earth Day Classifying, Sorting, and Graphing – cut the pictures and paste on the Recycling Graph

**Social Studies:**1. Honesty Character Packet – Read Abraham Lincoln story and discuss
2. On a separate sheet of paper, explain why Abraham Lincoln is called, Honest Abe.
3. On the same sheet of paper, share a time that you have shown honesty with someone.

**Science:**1. Nature Walk – Take a walk around your neighborhood or a local park. Check off the items you find on your walk.
2. Color pictures of items you find.

**Nightly Reading:** | ABC’sLetter IdentificationBeginning ReadingRote/Skip CountingMental MathSortingCharacter DevelopmentHistorical FigureBeginning WritingEnvironmental StudiesReading |
| **Friday: At Home (4-20-18)****Language Arts:**1. Review Alphafrieds
2. All About Zz – trace, cut, and glue
3. Letter Zz Activity Sheet – follow direction on page – include color!

**Math:**1. Rote/Skip Counting
2. Hiding Game
3. Connect the Dots number order
4. Adding Balloons

**Science:**1. I Can Help the EARTH! Discuss the meaning of the words Recycle, Reuse, and Reduce. Help your child identify ways they can help the earth. Record their answers

**Nightly Reading:** | ABC’sLetter/Sound IdentificationIdentifying ZRote/Skip CountingMental MathNumber OrderAdditionEnviornmental StudiesReading |
| **Please return all work to school on Monday with****Full Name, Date, Subject, and Check Mark**  |  |