**Student Assignments for Learning Period 9 (week 2)**

**Student Name: Grade: TK**

**LP 9 (week 2)**  **Lessons** **Skills**

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| **Monday: In Class (4-16-18)**  **Silent Reading**  **Rug:** ABC’s, Letter/Sound Identification, Blending, Segmenting, Beginning Reading, Rhyming, Calendar, Color, Shapes, Counting, Skip Counting, Number Order, Number Identification, Subitizing, and Ten Frame  **Zones of Regulation**: Mrs. Albright  **Vision Screening Make up Testing**  **Centers:**   1. Earth Day Dot Painting – Science 2. Earth Day Sorting – Science 3. Zz Puppet – Language Arts 4. Zz Headband – Language Arts 5. My Zz Book – Language Arts 6. Number Writing – Math   **Lunch/Recess**  **Language Arts:**   1. **My First School Book – letter Z**   **Physical Education:**   1. **GoNoodle Dancing**   **Nightly Reading:** | Zones of Regulation  Vision Screening  Fine Motor Skills  Sorting  Letter/Sound Identification  Letter/Sound Identification  Beginning Reading  Number Writing  Letter Writing  Large Motor Skills |
| **Tuesday: At Home (4-17-18)**  **Language Arts:**   1. Review Alphafriends 2. The Letter Z – carefully trace the diagonal lines 3. Large Letter Z – neatly color pictures beginning with the sound of Z   **Math:**   1. Rote / Skip Counting 2. Hiding Game 3. Picture Number Order – COLOR, cut into strips, mix up, and paste in correct order. 4. Ocean Math   **Science:**   1. Happy Earth / Sad Earth – Cut out each earth picture and the attached cards 2. Mix up cards and place face down. 3. Select a card and decide if the card belongs to the Happy Earth or the Sad Earth 4. Glue pictures around each corresponding earth (Happy/Sad) – construction paper provided   **Social Studies:**   1. Honesty Character Packet – pg. 5 Truthfulness Poem 2. Watch video listed   **Nightly Reading:** | ABC’s  Penmanship  Letter/Sound Identification  Rote/Skip Counting  Mental Math  Number Order  Addition  Environmental Studies  Character Development  Reading |
| **Wednesday: In Class (4-18-18)**  **Earth Day Activity–** trace, write, and color activity (science)  **Rug Activities: See Monday**  **Centers: See Monday**  **Lunch/Recess**  **Story Time**  **Earth Day Headband**  **Physical Education: GoNoodle Dancing**  **Nightly Reading:** | Environmental Studies  See Monday  Environmental Studies  Large Motor Skills  Reading |
| **Thursday: At Home (4-19-18)**  **Language Arts:**   1. Review Alphafriends 2. Reading Alphabet Fun Z – follow directions on page – include color! 3. Z Poem – read several times – count the Z’s.   **Math:**   1. Rote / Skip Counting 2. Hiding Game 3. Earth Day Classifying, Sorting, and Graphing – cut the pictures and paste on the Recycling Graph   **Social Studies:**   1. Honesty Character Packet – Read Abraham Lincoln story and discuss 2. On a separate sheet of paper, explain why Abraham Lincoln is called, Honest Abe. 3. On the same sheet of paper, share a time that you have shown honesty with someone.   **Science:**   1. Nature Walk – Take a walk around your neighborhood or a local park. Check off the items you find on your walk. 2. Color pictures of items you find.   **Nightly Reading:** | ABC’s  Letter Identification  Beginning Reading  Rote/Skip Counting  Mental Math  Sorting  Character Development  Historical Figure  Beginning Writing  Environmental Studies  Reading |
| **Friday: At Home (4-20-18)**  **Language Arts:**   1. Review Alphafrieds 2. All About Zz – trace, cut, and glue 3. Letter Zz Activity Sheet – follow direction on page – include color!   **Math:**   1. Rote/Skip Counting 2. Hiding Game 3. Connect the Dots number order 4. Adding Balloons   **Science:**   1. I Can Help the EARTH! Discuss the meaning of the words Recycle, Reuse, and Reduce. Help your child identify ways they can help the earth. Record their answers   **Nightly Reading:** | ABC’s  Letter/Sound Identification  Identifying Z  Rote/Skip Counting  Mental Math  Number Order  Addition  Enviornmental Studies  Reading |
| **Please return all work to school on Monday with**  **Full Name, Date, Subject, and Check Mark** |  |