**Student Assignments for Learning Period 9 (week 3)**

**Student Name: Grade: TK**

**LP 9 (week 3)**  **Lessons** **Skills**

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| **Monday: In Class (4-23-18)**  **Morning Work:** Go Green - Science  **Rug:** ABC’s, Letter/Sound Identification, Blending, Segmenting, Beginning Reading, Rhyming, Calendar, Color, Shapes, Counting, Skip Counting, Number Order, Number Identification, Subitizing, and Ten Frame  **Story:** The Earth and I  **Centers:**   1. Mother’s Day Art – Social Studies 2. Number Writing – Math 3. Mosaic Flower – Science 4. Seed Planting – Science   **Extra Time:** Earth, Recycle, and Reuse – trace and color - science  **Lunch/Recess**  **Story:** Long Live Earth  **Science:**   1. Recycling/Garbage – cut n’ paste 2. Flower Identification Diagram – coloring 3. Earth Day Videos – stories, songs, headbands, and dancing   **Nightly Reading:** | Environmental Studies  Environmental Studies  U.S. Holidays  Number Writing  Parts of a Flower  What Plants Need  Environmental Studies  Environmental Studies |
| **Tuesday: At Home (4-24-18)**  **Language Arts:**   1. Review Alphafriends 2. ABC packet pages 1,2, & 3 – color all pictures with the matching beginning sound.   **Math:**   1. Rote/Skip Counting – we should be counting to 30 consistently and skip county by 10’s to 100! 2. Writing 15 – carrot page with ten frame 3. Color all circles with the number 15 4. Play the Hiding Game   **Science:**   1. My Big World – pg. 1 Peep Peep! Watch video indicated on top of pg. 2. For video: use the code word: SantaRosa18, select Go to my Online Resources, select the Archive Video, and scroll down to Make Way for Ducklings and Ducklings Swimming.   **Social Studies:**   1. Page 6 of Character Packet – The African Lion 2. Discuss the Lion’s body language   **Nightly Reading:** | ABC’s  Letter Sound Identification Review  Rote/Skip Counting  Number Writing  Number Identification  Mental Math  Animals - ducks  Character Trait Development |
| **Wednesday: In Class (4-25-18)**  **Math:** Number writing 11 – 15  **Rug: See Above**  **Centers: See Above**  **Lunch/Recess**  **Science:**   1. Flower diagram – cut n’ paste   **Story**  **Language Arts:**   1. Sentence Writing   **Physical Education**   1. GoNoodle Dancing   **Nightly Reading:** | Number Writing  See Monday  Science  High 5 Sentence Writing  Large Motor Skills |
| **Thursday: At Home (4-26-18)**  **Language Arts:**   1. Review Alphafrieds 2. CVC Spelling – write the beginning, middle, and ending sound of each word. Color pictures 3. On a separate sheet of paper, please write a **High 5 Sentence** using pictures from the CVC sheet. For example; I like jam. The bat is black. I see a cat. Remember, a High 5 Sentences includes the following: **1.** Did you start with an uppercase letter? **2.** Do you have space between your words? **3.** Did you sound out all your words? **4.** Did you end your sentence a period? **5.** Did you include a picture? Students are writing their OWN sentences now! Give them a High 5 when they completed all five steps above.   **Math:**   1. Rote/Skip Counting 2. Circle the number 15, complete Ten Frame, and color 15 pigs. 3. Trace the number 15, color pictures, and cut n’paste   **Science:**   1. My Big World – read pages 2 & 3. 2. Online, play the Archive game called, Egg Find – Peep Peep   **Social Studies:**   1. Character Packet – Read Story #1 of the African Lion and Story #2. 2. Discuss which story was true and which was false. How did you know?   **Nightly Reading:** | ABC’s  CVC Spelling  High 5 Sentence Writing  Rote/Skip Counting  15 Ten Frame  Writing 15  Animals – ducks  Character Trait Development |
| **Friday: At Home (4-27-18)**  **Language Arts:**   1. Review Alphafriends 2. ABC packet pages 4, 5, & 6 – color all pictures with the matching beginning sound.   **Math:**   1. Rote/Skip Counting 2. Number 15 Fun Page 3. Super Star Addition 4. Play the Hiding Game   **Science:**   1. Complete page 4. Circle Answers 2. Online, play the Archive game called Kite Patterns.   **Social Studies:**   1. Character Packet – Lion Face – create the lion and bring to school   **Nightly Reading:** | ABC’s  Letter Sound Identification  Rote/Skip Counting  Understanding #15  Addition  Mental Math  Animals – ducks  Patterns  Character Trait Development |