**Student Assignments for Learning Period 9 (week 4)**

**Student Name: Grade: TK**

**LP 9 (week 4)**  **Lessons** **Skills**

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| **Monday: In Class (4/30/18)****Silent Reading****Rug:** ABC’s, Letter/Sound Identification, Blending, Segmenting, Beginning Reading, Rhyming, High 5 Sentence Structure, Calendar, Color, Shapes, Counting, Skip Counting, Number Order, Number Identification, Subitizing, and Ten Frame**Centers:**1. Number Writing – 16 & 17 (math)
2. Root Painting /Seed Observation/Flower patterns–science/math
3. Math Assessment – (addition, number writing 0-10, and rote counting)
4. Chromatography Flowers –(science)

**Lunch/Recess****Story****Language Arts:**1. Sentence Writing
2. My First School Book

**Physical Education**1. GoNoodle Dancing

**Nightly Reading:** | Number WritingObserving and PatternsAddition & Number WritingColor BlendingSentence WritingNumber/Letter WritingLarge Body MovementBeginning Reading |
| **Tuesday: At Home (5/1/18)****Language Arts:**1. Alphafriends Review
2. Letter Review – pages 7, 8, & 9
3. Flower Word Family – cut out the “at” family flower. Write a rhyming words on each flower – cat, rat, sat, bat, etc. Color flower. Cut and glue flower on the writing page. **SAVE the “an” flower for next week! This activity can be found on weebly as an example.**
4. Sight Word Readers on weebly (resource tab) Select level appropriate books for your child.

**Math:**1. Rote / Skip Counting
2. Sudoku: Number Fun
3. Trace, Stickers, Dot, Ten Frame and Color 16
4. Hiding Game – mastery to 5 is our goal. Student should be able to give answer within 3 second without adult prompts or fingers.

**Science:**1. My Big World – look over page 1 and view both videos on bees – top right corner of cover
2. Read over pages 2 & 3 – answer questions on page 3

**Nightly Reading:** | ABC’sLetter ReviewRhyming Word FamiliesBeginning ReadingSkip/Rote CountingCritical ThinkingNumber 16Mental MathAnimals – BeesBeginning Reading |
| **Wednesday: In Class (5/2/18)****Silent Reading****Rug: See Monday****Centers: See Monday****Lunch/Recess****Language Arts:**1. Sentence Writing
2. My First School Book

**Science:**1. Parts of a Plant

**Physical Education**1. GoNoodle Dancing

**Nightly Reading:** | See MondayBeginning WritingLetter/Number WritingIdentify Parts of a PlantLarge Motor SkillsBeginning Reading |
| **Thursday: At Home (5/3/18)****Language Arts:**1. Alphafriends Review
2. CVC Spelling
3. High 5 Sentence Writing – Have your child write two simple sentences following the rules of a High 5 Sentence
4. Sight Word Readers – on weebly

**Math:**1. Rote/Skip Counting
2. 16 Trace, Dauber Dot or color
3. 17 Trace, Write, and Ten Frame
4. Hiding Game – mastery to 5 is the goal – rapid recall!

**Science:**1. My Big World – complete page 4 – Identifying Insects
2. Play, Build an Insect online – My Big World - games

**Nightly Reading:** | ABC’sBeginning SpellingSentence WritingBeginning ReadingRote/Skip CountingNumber 16Number 17Mental MathIdentifying InsectsInsect Body PartsBeginning Reading |
| **Friday: At Home (5/4/18)****Language Arts:**1. Alphafriends Review
2. Letter Review – pages 10, 11, & 12
3. Flower Word Family – write a High 5 Sentence using one or more of the “at” family words from the flower.
4. Sight Word Readers on weebly

**Math:**1. Rote/Skip Counting
2. Number 17 page – dot, cut n’ paste
3. Seventeen – trace and dauber dot
4. Hiding Game

**Social Studies:**1. Character Trait of Honesty – complete the Family Connection page at the end of the packet

**Nightly Reading:** | ABC’sLetter ReviewBeginning Sentence WritingBeginning ReadingRote/Skip CountingNumber 17Number 17Mental MathCharacter DevelopmentBeginning Reading |
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**Save the Date:**

**Mommy Make-over Day on Wednesday, May 9th from 11:30 – 3:00.**